



December 12th, 2022

Corktown Historical Society's letter of support to the Detroit Historic District Commission (HDC) 1451 Bagley Street.

The Corktown Historical Society has been collaborating through community emails and meetings regarding the 1451 Bagley Street (former Hello Records Building) We had a November Corktown Historical Society meeting where the team presenting the project plan for the renovation and additions for the historic corner storefront in the Corktown Historic District.

The Corktown Historical Society emailed our members to gain feedback and provide a message for the planning meetings with comments/concerns/questions. To be clear, the overall response from Corktown Historic District residents are in support of this exciting project. We strive to ensure our historic properties are not only preserved but allowing additional families to move in our neighborhood. We've been very happy with the constant communications for this project as it progresses.

The project and vision to bring retail back to these historic storefronts is very exciting for our organization and community. This project is diagonally across from the historic retail structure housing (Folk, Mama Coo's, and other businesses) historically these corner stores played an extremely important role in the community. The task to bring retail back to Corktown and provide walkable destinations is something we've been excited to hear. The only major concerns from our meetings was the conversation around customer and employee parking. While the community is waiting to learn more about residential parking, the need is going to grow as the community welcomes more projects like this.

We would happily invite the developers to any additional meetings to present project updates to the Corktown Historical Society, the East End Corktown Block Club, Central Corktown Block Club, and the Train Station Corktown Block Club. We would be happy to facilitate any meetings.

Thank you,  
Blake Almstead  
President  
Corktown Historical Society